Neuroinformatics

Marcus Kaiser

Week 1: Course Overview

www.dynamic-connectome.org

neuroinformatics.ncl.ac.uk
Brief introduction (Dr Marcus Kaiser)

2002  MSc Biology, Computer Science  
       Bochum University, Germany

2005  PhD Computational Neuroscience  
       Jacobs University Bremen, Germany

2007  Initiator and Co-Director of Wellcome Trust 4-year PhD Programme:  
       ‘Systems Neuroscience: From Networks to Behaviour’

2009-2012 Visiting Professor, Seoul National University, South Korea

2015  Professor of Neuroinformatics

2016  Editorial Board Member of Network Neuroscience (MIT Press)  
       and Royal Society Open Science;  
       Fellow of the Royal Society of Biology (FRSB)

2017  Leader of Neuroinformatics UK  
       Member of UK Computing Research Committee (UKCRC)
Organisation of this course

Contact details: Prof. Marcus Kaiser (m.kaiser@ieee.org),
Course web http://www.dynamic-connectome.org/t/cneurosci/

Course components

**Practicals:** Introduction to Matlab, Analyzing brain connectivity, Modelling Neural networks; Instructors: Dr Marcus Kaiser, Mr Nishant Sinha, Ms Frances Hutchings.

**Seminars (after the reading week):** oral presentation of research articles (20 minutes plus 10 minutes discussion) worth 10% of the mark; list of articles will be provided within the next two weeks.

**Small research project:** worth 30% of the mark; list of projects will be available at the start of week 3 (choose before the end of week 4); submission of project: mid December.

**Exam:** January, worth 60% of the mark
Course Overview

Week 1: Introduction (Chapter 1)
Week 2-4: Single neurons, populations, and plasticity (Chapters 2-4)
Week 5: Cortical organisation (Chapter 5) (plus Neuroinformatics Methods lecture)
Week 6: Brain network analysis I (additional material)
Week 7: midterm
Week 8: Network analysis II (additional material)
Week 9-11: Maps and Memory (Chapters 6-8)
Week 12-13: Motor control, reinforcement and cognition (Chapters 9-10)

Available in Robinson Library 4th floor, 612.82 TRA
Neuroinformatics

The challenges

The methods

The solutions

Neuroinformatics in Newcastle
A brief history

Information overload I

Example: Neuroimaging

2011  
20,000 MRI scanners

-> 120,000,000 scans per year
   (say 1 GB per scan)

-> 120 PB = 120 * 10^{15}\,\text{Bytes} = 120\,\text{million GB}
   (more than data storage at Google!)

Additional data from MEG, CT, EEG

-> Data volume (SPACE): How to store and organize the data?

-> Long-term storage (DATA CURATION): neural diseases can last for a long time (e.g. epilepsy, schizophrenia, autism), patient data must be accessible for several decades!
Information overload II

Example: electrophysiology
1980 1 electrode
1990 10 electrodes
2000 100 electrodes
2010 10,000 electrodes

- Data volume (SPACE): up to 100x as much as a decade ago
  Problem: How do you share 5 TB of data with a colleague?

- Calculations (TIME): up to 10,000 times as many as a decade ago (e.g. correlations between all pairs of $k$ electrodes, $O(k^2)$
  Problem: Computer speed *only* increases by a factor of 32 in a decade (Moore’s law)!
Data comparison

Combining and comparing experimental results:

More than 20 data formats for electrophysiology alone: often each manufacturer of recording equipment has its own data format!

-> how to convert to a common format?

Experiments in different labs use different procedures: How much metadata must be provided to define an experiment (make it reproducible)?

-> annotate experimental data with metadata about the experiment (e.g. sampling rate, species, recording equipment).
The neuroscience data treasure

Taxpayer value for money:
1) Getting data is expensive
2) Data from one lab might be useful for another lab (no need to re-do experiments)
3) Data should not be lost over the years (data/storage formats)

-> Databases are needed!
(1) animal models are not human models
(more cell types in human brains)

(2) grown neural cell cultures differ from cortical tissue
(layer organisation, connections between cell types)

(3) tissue does not represent complex network interactions
(effect on activity between brain regions, individual differences)
Neuroinformatics around the world

• In 2002 OECD Neuroinformatics Working Group identified the need to work cooperatively in order to achieve major advances -> formation of the International Neuroinformatics Coordinating Facility (www.INCF.org) is a consortium of 17 countries (Australia; Belgium; Czech Republic; Finland; France; Germany; India; Italy; Japan; Netherlands; Norway; Poland; South Korea; Sweden; Switzerland; United Kingdom; USA) established in 2005.

• Executive Office is based at the Karolinska Institute, Stockholm
This is a network of researchers working in the emerging field of Neuroinformatics. Formed in 2004, it organises activities to strengthen and develop UK Neuroinformatics.

Sign up to one or more special interest groups related to experimental, clinical, or technological research. You can also join our mailing list or follow us on Twitter.

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<th>Experimental</th>
<th>Clinical</th>
<th>Technological</th>
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<td>![Experimental Image]</td>
<td>![Clinical Image]</td>
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<tr>
<td>Neuroinformatics</td>
<td>Computational Neurology</td>
<td>Neuroinformatics and Neurotechnology</td>
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<td>Learn more</td>
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[www.neuroinformatics.org.uk](http://www.neuroinformatics.org.uk)  
[Follow us on @NeuroInfUK](https://twitter.com/NeuroInfUK)
Neuroinformatics

The challenges

The methods

The solutions

Neuroinformatics in Newcastle
Metadata

• Metadata: means to describe data files providing information about a certain item's content (e.g., means of creation, purpose of the data, time and date of creation, creator or author of data)

• Often stored in XML (Extensible Markup Language) format. Do you know other markup languages?

• Minimum information: How much information is necessary to analyze a data set?
Data curation

Digital curation involves organising and preserving digital information so that it may be available for future use. Effectively curated research data can be better shared among the wider research community, enhancing the long-term value of your work.

-> make sure people can still use your data in 10-50 years

Can you open a 1983 Word 1.0 file for MS-DOS? How about a document file on a 5 ¼” floppy disk?

http://www.dcc.ac.uk/
Neuroinformatics

The challenges

The methods

The solutions

The future
Neuroimaging Databases

Store data from several hospitals in one database.

Benefits:

- Consistency: Use the same scanning protocol for data comparison.
- Critical mass: easier to get enough patients for a clinical study (one hospital might not have enough patients).
- Time: the necessary number of patients can be reached earlier -> faster publication!
Human Connectome Project

- Running 2010-2015
- $30m NIH project

http://humanconnectome.org/
CARMEN electrophysiology DB

First two compute nodes

St Andrews
Stirling
Manchester
Warwick
Plymouth
Imperial
Newcastle
York
Sheffield
Leicester
Cambridge
Workflow Software – e-Science Central
Neuroinformatics

The challenges

The methods

The solutions

Neuroinformatics in Newcastle
Computer simulations – predicting epilepsy surgery success

Sinha et al. *Brain*, 2017

<table>
<thead>
<tr>
<th>Prediction</th>
<th>Real outcome</th>
<th>Seizure-free</th>
<th>Not seizure-free</th>
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<tbody>
<tr>
<td>Seizure-free</td>
<td>100% seizure-free</td>
<td>100%</td>
<td>73%</td>
</tr>
<tr>
<td>Not seizure-free</td>
<td>27%</td>
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Controlling Abnormal Network Dynamics with Optogenetics (CANDO)

7yrs (till 2021), £10m [www.cando.ac.uk](http://www.cando.ac.uk)

Computer simulations – predicting the effect of optogenetic stimulation
Models of tissue growth

Review
Mechanisms of Connectome Development
Marcus Kaiser

Long-distance connections
Imbalanced connections
Modules
Hubs and rich-club

Kaiser (2017) Trends in Cognitive Sciences

https://biodynamo.web.cern.ch/
Neuroinformatics

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Week 1: Introduction (textbook chapter 1)
What is Computational Neuroscience?

Computational Neuroscience is the theoretical study of the brain to uncover the principles and mechanisms that guide the development, organization, information processing and mental abilities of the nervous system.
Computational/theoretical tools in context
Levels of organizations in the nervous system

Levels of Organization

Examples

Scale

10 m
People

1 m
CNS

10 cm
System

1 cm
Maps

1 mm
Networks

100 mm
Neurons

1 μm
Synapses

1 Å
Molecules

Examples

Self-organizing map

Compartmental model

Amino acid

H2N-CH-C-C-OH

H

R

Edge detector

Vesicles and ion channels

Complementary memory system
What is a model?

Models are abstractions of real world systems or implementations of hypothesis to investigate particular questions about, or to demonstrate particular features of, a system or hypothesis.
Which model to choose?

1. **toy model**: abstract but easier to understand the role of different factors

2. **phenomenological model**: model with given input produces same output as the real system (black box approach)

3. **complex model**: model where many features of the real system are included (e.g. ion channels, neuron morphology)

**Guideline**: Make a model as complex as is needed to explain a mechanism (but not more complex)! This is called 'principle of parsimony' or 'Occam's razor'.
Is there a brain theory?

Availability of large-scale neuroscience data.
→ Shift to **quantitative** hypotheses which can be tested experimentally
Marr’s approach

1. **Computational theory**: What is the goal of the computation, why is it appropriate, and what is the logic of the strategy by which it can be carried out?
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2. **Representation and algorithm**: How can this computational theory be implemented? In particular, what is the representation for the input and output, and what is the algorithm for the transformation?
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Marr puts great importance on the first level:

“To phrase the matter in another way, an algorithm is likely to be understood more readily by understanding the nature of the problem being solved than by examining the mechanism (and hardware) in which it is embodied.”
A computational theory of the brain:

The anticipating brain

The brain is an anticipating memory system. It learns to represent the world, or more specifically, expectations of the world, which can be used to generate goal directed behavior.

Eye=camera? We only see 2% of the visual field, the rest is "filled-in" (previous processing and prediction).
Why use simulations of brain activity:

1. **Theoretically feasible**: many parameters for computer simulations can now be measured (e.g. brain connectivity or neuronal activity)

2. **Computationally feasible**: Increase in processing power (quad-core microchips today; 100-core in 2010; graphics processors with more than 500 cores)

3. **Economically desirable**: *In silico* experiments are cheaper than wet lab experiments

→ **simulation-based science** (e.g. e-cell, Blue Brain)

Impact: The UK funder of biomedical research (BBSRC) plans to spent **half** of its money on "dry" research! Researchers like Henry Markram (1 bn Euro Human Brain Project) expect pharmacological research for neural disorders will be fully *in silico* in 10 years.
Why Neuroinformatics?

Neuroinformatics is a research field that encompasses the organization of neuroscience data and application of computational models and analytical tools. Neuroinformatics provides tools, creates databases and the possibilities for interoperability between and among databases, models, networks technologies and models for the clinical and research purposes in the neuroscience community and other fields.

1. **Data organization challenge:** organizing large-scale datasets (several TB) with thousands of files; how to transfer large files?

2. **Data integration challenge:** integrating data in different formats and from different sources

3. **Processing challenge:** finding faster algorithms for processing neuroscience data; use of parallel computing, grid computing, cloud computing, and high-performance computing (HPC)

Examples: CARMEN e-Science project for organizing and processing electrophysiological recordings (http://www.carmen.org.uk/); Human Connectome Project for collecting and analyzing human brain connectivity data
Further Readings in Computational Neuroscience

Patricia S. Churchland and Terrence J. Sejnowski, 1992, The computational Brain, MIT Press

Peter Dayan and Laurence F. Abbott 2001, Theoretical Neuroscience, MIT Press

Jeff Hawkins with Sandra Blakeslee 2004, On Intelligence, Henry Holt and Company

Further Readings in Neuroinformatics


Koslow & Subramaniam: Databasing the Brain: From Data to Knowledge, Wiley-Blackwell, 2005

Handbook of Brain Connectivity, Springer, 2009


Journals: Frontiers in Neuroinformatics, PLoS Computational Biology, Neuroinformatics
Questions

What are the different levels of brain organisation?
What is a model?
What are Marr’s three levels of analysis?
What different types of models exist?
What are the benefits of using computer simulations?