## **Neuroinformatics**

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Week 11: The cognitive brain (textbook chapter 10)

# Outline

- Hierarchies
  - Top-down vs. bottom-up
  - Hierarchical maps
- Interacting components
  - attention and visual search
  - global workspace model
- Predictive Brain
  - generative and recognition mode
  - active learning
- Adaptive Resonance Theory
- Models and problems of Comp. neuroscience

#### Top-down vs. Bottom-up (in vision)



How does the brain can combine them?

#### **Hierarchical maps**

#### A. Ventral visual pathway



#### B. Layered cortical maps



A model: each node is connected to a spatially restricted area in the layer below -> receptive field increases

## Attention in visual search and object recognition





Bottom-up Environment: what am I seeing?



Gustavo Deco Barcelona, Spain

#### Model by Gustavo Deco

Object specific bias affects where to see through the system.



Cf. Indeed, a spatial location for visual search is also based on the visual field: we saw a part of scene in order of saliency. (Visual Attention: http://ilab.usc.edu/bu/movie/index.html)

#### The size of the receptive fields of IT neurons depends on the content of the visual field and the task



# Reaction time in visual search tasks: activity of PP neurons



How much time is required to gaze a target object (E).

Gaze location is encoded in PP.

Environments affects reaction time also: the model behaves both

#### The interconnecting workspace hypothesis



5 Basic (essential) systems (for each function) & Global workspace

(to combine them)

Lots of cortico-cortical connections on Layer II&III may contain the global workspace network.

Stanislas Dehaene, M. Kergsberg, and J.P. Changeux, PNAS 1998

#### Stroop task

BLUE	RED	YELLOW	ORANGE
GREEN	BLUE	PURPLE	RED
PURPLE	YELLOW	RED	BLUE
ORANGE	BLUE	YELLOW	RED
RED	GREEN	ORANGE	BLUE
PURPLE	YELLOW	BLUE	ORANGE

Tell the color of word.

Is it easy to do?

#### An example of global workspace hypothesis: Stroop task modeling

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## An example of global workspace hypothesis: Stroop task modeling

GREY

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In this model, the correct answer is given through reward, and this implies task purpose.

When the answer is wrong, small reward is given and "vigilance" increases. Which enable reconfiguration of workspace neurons



## The anticipating brain

- 1) The brain can develop a model of the world, which can be used to anticipate or predict the environment.
- 2) The inverse of the model can be used to recognize causes by evoking internal concepts.
- 3) Hierarchical representations are essential to capture the richness of the world.
- 4) Internal concepts are learned through matching the brain's hypotheses with input from the world.
- 5) An agent can learn actively by testing hypothesis through actions.
- 6) The temporal domain is an important degree of freedom.

## (I) Probabilistic framework



# Probabilistic framework

- Why probability?
  - The world is uncertain!
  - The sensory system is imperfect (noisy and distorted).
  - The motor system is highly uncertain (the world can respond in a different manner with the same action).
  - The internal state can be wrong (can we sure what we believe? ex. Visual illusion)
- In the brain, there are "estimates" of the world (through sensory inputs), and "expectation" (based on the previous experience).

## **Probabilistic framework**



#### (II) Recurrent networks with hidden nodes

The Boltzmann machine:



Energy:  $H^{nm} = -\frac{1}{2} \sum_{ij} W_{ij} s_i^n s_j^m$ 

Probabilistic update:  $p(s_i^n = +1) = \frac{1}{1 + \exp(-\beta \sum_j w_{ij} s_j^n)}$ 

Boltzmann-Gibbs distribution:  $p(\mathbf{s}^{v}; \mathbf{w}) = \frac{1}{Z} \sum_{m \in h} \exp(-\beta H^{vm})$ 

Boltzmann machine may help that brain-generated (top-down) states can be compared to physical evidence (bottom-up) state to guide self-organization of useful representations.

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#### **Training Boltzmann machines**

#### Kulbach-Leibler divergence

$$KL(p(\mathbf{s}^{v}), p(\mathbf{s}^{v}; \mathbf{w})) = \sum_{\mathbf{s}}^{v} p(\mathbf{s}^{v}) \log \frac{p(\mathbf{s}^{v})}{p(\mathbf{s}^{v}; \mathbf{w})}$$
$$= \sum_{\mathbf{s}}^{v} p(\mathbf{s}^{v}) \log p(\mathbf{s}^{v}) - \sum_{\mathbf{s}}^{v} p(\mathbf{s}^{v}) \log p(\mathbf{s}^{v}; \mathbf{w})$$

Minimizing KL is equivalent to maximizing the average log-likelihood function

$$I(\mathbf{w}) = \sum_{\mathbf{s}}^{v} p(\mathbf{s}^{v}) \log p(\mathbf{s}^{v}; \mathbf{w}) = \langle \log p(\mathbf{s}^{v}; \mathbf{w}) \rangle.$$

**Gradient decent**  $\rightarrow$  **Boltzmann Learning** 

$$\Delta W_{ij} = \eta \frac{\partial I}{\partial W_{ij}} = \eta \frac{\beta}{2} \left( \langle S_i S_j \rangle_{\text{clamped}} - \langle S_i S_j \rangle_{\text{free}} \right).$$

(III) Adaptive resonance theory (ART)



#### An example of ART: OCR

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• After training noisy characters, ART can capture lessnoisy characters in its memory.

# The big picture

Summary of this module

# Challenges of in silico models

- Assumptions
  - At what level should a system be modeled?
  - Not all parameters can be measured from biological systems. How can parameters be estimated?
  - Are results robust?
- Validation
  - How can the simulation be compared with the real biological system?
  - Can there be a proof of correctness?
- Insights
  - What can the model tell us about the real biological system? What are the limits?
  - What do the results mean for clinical, industrial, or experimental applications?

# Summary of models



# Summary

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#### **Further readings**

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